

| **Approved by Chair:** |
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| Signature |

**COURSE SECTION INFORMATION**

**COMM 1007: College English**

**Department of English and Communication**

| Prof. Nick McArthur  E-mail: nicknicholas.mcarthur@georgebrown.ca  Office Hours: Online, by appointment | COMM 1007: College English  CRN: 14511 14514 14571 14496  Term: Fall 2020 (202001) |
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### Section-Specific Learning Resources

Textbook: Essay Essentials with Readings 7th Edition. Authors: Sarah Norton, Brian Green, & Rhonda Dynes ©2019

Assignments, exercises, handouts, slides, videos, and discussion boards will be available on Blackboard. Mandatory course readings will also be accessible via links on Blackboard.

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| Detailed Evaluation System |

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| Written Assignments | Short Argument (10%)  Summary Paragraph (10%)  Analysis Paragraph (10%)  Essay Outline (10%)  Persuasive Research Essay (20%) | 60% |
| Online Exercises | Online Quizzes  (2% x 3 = 6%)  Discussion Boards  (3% x 3 = 9%)  Mini-Annotated Bibliography (5%) | 20% |
| Tests | Final Test (20%) | 20% |

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| **Week & Date** | **Topic** | **Evaluation –**  **Description** | **Evaluation –**  **Percentage Value** |
| 1  Sep. 8 – 11 | * Introduction to Class * What is an argument? * Claims and Appeals | **Quiz #1** | **2%** |
| 2  Sep. 14-18 | * Brainstorming * Basic Research * Preparing an Argument * Logos, Pathos, and Ethos in practice | **Discussion Board #1** | **3%** |
| 3  Sep. 21-25 | * What is a paragraph? * Organizing an argumentative paragraph * Writing an argument * The Toulmin Model | **Quiz #2** | **2%** |
| 4  Sep 28 – Oct. 2 | * Research Topics * Dependent and Independent clauses * Clear and Concise Writing | **Quiz #3** | **2%** |

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| 5  Oct. 5-9 | * Mapping an Argument * Summarizing and Paraphrasing * Writing a summary | **Short Argument due** | **10%** |
| 6  Oct. 12-16 | * Student Research Topics * Introduction to Research * Internet-Based Research * Concise Writing | **Summary due** | **10%** |
| 7  Oct. 19-23 | * Introduction to Analysis * Evaluating Sources with the Three Appeals * Critical Analysis: Analytic Reading | **Discussion Board #2** | **3%** |
| Oct. 26-30 | **INTERSESSION WEEK - NO CLASS** | | |
| 8  Nov. 2-6 | * Critical Analysis: Analytic Writing * Logical Refutation   Writing a Counterargument Paragraph | **Counterargument Due** | **10%** |
| 9  Nov. 9-13 | * Advanced Research Skills * Usable vs. Unusable Research Questions * Creating a Research Plan * Library Databases and Academic Articles | **Discussion Board #3** | **3%** |

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| **Week & Date** | **Topic** | **Evaluation –**  **Description** | **Evaluation –**  **Percentage Value** |
| 10  Nov. 16-20 | * APA Citation * In-text Citation * Reference Pages * Formatting | **Annotated**  **Bibliography** | **5%** |
| 11  Nov. 23-27 | * Advanced Essay Structure * Thesis Statements * Introductions and Conclusions * Strategic Outlining | **Essay Outline (10%)** | **10%** |
| 12  Dec. 1-4 | * Finalizing Your Essay * Revising and Editing * Skills Review: Argumentation, Summary, and Analysis | **Online Essay Workshop** |  |
| 13  Dec. 7-11 | * Assignment feedback * Preparing for the Final Assessment | **Persuasive Essay DUE** | **20%** |
| 14  Dec. 14-18 |  | **Final Assessment** | **20%** |

**Please note:** Important dates regarding the College Academic Calendar can be found at: [Important College Dates](http://www.georgebrown.ca/registernow/important-dates.aspx)